

GEOG 2011A – Ontario and the Great Lakes Course Outline: Section 650/651 Summer 2020

1. Course Information

1.1. Distance Studies

1.2. Contact Information:

Instructor: Wendy Dickinson, Ph.D.

Office Hours: by appointment

Email: whdickin@uwo.ca

2. Calendar Description

2.1. Course Description

A detailed examination of the province as part of the Great Lakes region, with special reference to its historical development, natural resources and patterns of human and economic activity. 2 lecture hours, 0.5 course

Antirequisite(s): None

Prerequisite(s): None

3. Textbook

There is no textbook for this course. All required readings will be posted on OWL.

4. Course Objectives and Format

Geography 2011 will provide students with an overview of the physical, social, economic, environmental and political geography of Ontario and the Great Lakes Region. Given the broad nature of the course topic the focus of the lectures and required readings will be quite varied and rely on multiple sources from various disciplines. In addition, students can expect to see news articles, documentaries, and websites presented.

5. Learning Outcomes

Learning outcomes from this course include expanded knowledge of the physical, cultural, economic, and political geography of Ontario, an increased understanding of the state of the environment in the Great Lakes region, and improved map reading skills and geographic knowledge.

6. Evaluation

Evaluation Components	Percentage of Course Grade	Assignment Schedule
Discussion Forums (10 items)	50%	Bi-weekly on OWL
Great Lakes Assignment	25%	June 15 th @ 11:59 pm
Ontario Online Timed Test	25%	TBD – August 4 -7

Students are responsible for material covered in the Lesson Modules as well as the assigned readings on OWL. Information about how to participate in the discussion forums will be posted on OWL and shared in an announcement.

Please familiarize yourself with Western's [NEW Policy on Accommodation for Illnesses](#) and refer to the Academic Calendar' section on [Academic Rights and Responsibilities](#).

Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

- (i) Submitting a [Self-Reported Absence form](#) provided that the conditions for submission are met;
- (ii) For [medical absences](#), submitting a [Student Medical Certificate \(SMC\)](#) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- (iii) For [non-medical absences](#), submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;
- **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration is not normally intended for the following circumstances:

- **Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability.** Students with an ongoing

physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability. Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.

- **Students who experience high levels of stress related to academic performance** (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

7. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided the Academic Counselling Office and Instructor within 48 hours of the scheduled exam. For missed exams, you must take your documentation to Academic Counselling within 48 hours of the exam. Otherwise, the instructor will assign a grade of zero. The format and content of make-ups may differ substantially from the scheduled test or examination.

8. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

9. Western's Commitment to Accessibility

The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education at aew@uwo.ca for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website.

More information about "Accessibility at Western" is available.

10. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's Health and Wellness website for more information on mental health resources.

11. Support Services

<https://studentexperience.uwo.ca/remote/>

12. Important Dates Summer 2020 – Distance Studies

May 4: Classes start

May 8: Last day to add a course

May 18: Victoria Day

May 30-June 5: Congress of the Humanities and Social Sciences (no classes)

June 15: Last day to drop a course without penalty

July 31: Classes end

August 4-7: Examination period